BILL SUMMARY

2nd Session of the 55th Legislature

Bill No.: HB2945
Version: INT
Request Number: 8277
Author: Henke
Date: 2/5/2016
Impact: Please see previous summary of this measure

Research Analysis

The bill removes authorization for school districts with an ADA of more than thirty-five thousand to adopt quantitative components. It deletes the deadline for full implementation of the TLE and removes the grounds for dismal of a principal, career, and probationary teacher for receiving certain quantitative and qualitative ratings. The measure specifies that quantitative ratings must be used to inform teacher and leader evaluations and career teacher status, but each local board of education will have the option to choose whether or not to use these ratings for purposes of employment. If a local school board chooses to use quantitative ratings for the purposes of employment it must be included as part of the written policy of evaluation for the district.

Prepared By: Scott Tohlen

Fiscal Analysis

Upon review of the measure, it has been determined to have no measureable revenue or fiscal considerations.

Prepared By: Mark Tygret

Other Considerations

None.

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